

TOP NOTCH 1 *Scope and Sequence* OF CONTENT AND SKILLS



UNIT	Vocabulary*	Conversation Strategies	Grammar	
1 Getting Acquainted	<ul style="list-style-type: none"> • Titles • Occupations • Nationalities 	<ul style="list-style-type: none"> • Use <u>As a matter of fact</u> to introduce surprising information • Begin responses with a question to clarify • Provide information beyond <u>Yes</u> or <u>No</u> when answering a question 	<ul style="list-style-type: none"> • The verb <u>be</u>: <u>Yes / no</u> questions Contractions Information questions • Possessive nouns and adjectives 	<ul style="list-style-type: none"> • Further explanation of usage and form: <u>be</u> • Further explanation of form: possessive adjectives
2 Going Out <i>Top Notch Song:</i> "Going Out"	<ul style="list-style-type: none"> • Entertainment events • Kinds of music • Locations and directions 	<ul style="list-style-type: none"> • Use <u>Really?</u> to show enthusiasm • Use <u>I'd love to</u> to accept an invitation • Use <u>I'd love to, but...</u> or <u>Thanks, but...</u> to decline • Use <u>Excuse me</u> to approach a stranger 	<ul style="list-style-type: none"> • The verb <u>be</u>: Questions with <u>When</u>, <u>What time</u>, and <u>Where</u> Contractions • Prepositions of time and place: <u>On</u>, <u>in</u>, <u>at</u> 	<ul style="list-style-type: none"> • Further explanation of usage: prepositions of time and place
3 Talking about Families	<ul style="list-style-type: none"> • Family relationships • Ways to describe similarities and differences • Marital status and relationships 	<ul style="list-style-type: none"> • Start answers with <u>Well</u> to give oneself time to think • Use <u>That's great!</u> to show enthusiasm • Ask follow-up questions to keep a conversation going • Initiate polite conversation with <u>So</u> 	<ul style="list-style-type: none"> • The simple present tense: Statements <u>Yes / no</u> questions Information questions 	<ul style="list-style-type: none"> • Further explanation of usage and form: the simple present tense
4 Coping with Technology	<ul style="list-style-type: none"> • Descriptive adjectives • Electronics • Ways to sympathize • Machines at home and at work • Machine features • Ways to state a complaint 	<ul style="list-style-type: none"> • Use <u>How's it going?</u> and <u>Hey</u> to greet someone informally • Use word stress to clarify meaning • Use <u>What about...?</u> to make a suggestion • Use <u>Really?</u> to ask for confirmation • Use <u>Hello?</u> to answer the telephone 	<ul style="list-style-type: none"> • The present continuous: for actions in progress and the future 	<ul style="list-style-type: none"> • Spelling rules for the present participle • Further explanation of form: the present continuous
5 Eating in, Eating out <i>Top Notch Song:</i> "The World Café"	<ul style="list-style-type: none"> • Menu items • Categories of food • What to say to a waiter or waitress • Food and health 	<ul style="list-style-type: none"> • Use <u>I think I'll have</u> to soften food orders • Use <u>Good idea!</u> to accept a suggestion enthusiastically 	<ul style="list-style-type: none"> • Count and non-count nouns / <u>there is</u> and <u>there are</u> • <u>A</u>, <u>an</u>, <u>the</u> 	<ul style="list-style-type: none"> • Categories of non-count nouns • Verb agreement: non-count nouns • Expressing quantities: non-count nouns • <u>How much</u> / <u>How many</u> • Spelling rules: plural nouns • <u>Some</u> / <u>any</u>

*In *Top Notch*, the term *vocabulary* refers to individual words, phrases, and expressions.

Speaking	Pronunciation	Listening	Reading	Writing
<ul style="list-style-type: none"> • Exchange personal information • Clarify and confirm information • Offer to introduce someone • Introduce someone • Shift to informality 	<ul style="list-style-type: none"> • Rising and falling intonation for questions 	<ul style="list-style-type: none"> • Conversations about people <u>Task</u>: listen for names, occupations, and nationalities 	<ul style="list-style-type: none"> • Short introductions to people who travel for their jobs • Student descriptions 	<ul style="list-style-type: none"> • Introduce a classmate • Introduce yourself
<ul style="list-style-type: none"> • Offer, accept, and decline invitations • Ask and answer questions about events • Ask for and give directions • Talk about music likes and dislikes 	<ul style="list-style-type: none"> • Repetition to confirm information 	<ul style="list-style-type: none"> • Invitations to events <u>Task</u>: identify the events and times • Phone calls to a box office <u>Task</u>: identify events, times, and ticket prices 	<ul style="list-style-type: none"> • Newspaper entertainment listings • Arts festival website • People's descriptions of their musical tastes • Music survey 	<ul style="list-style-type: none"> • Describe your own musical tastes
<ul style="list-style-type: none"> • Identify family relationships • Ask about and describe family members • Compare people • Discuss family size 	<ul style="list-style-type: none"> • Blending sounds: <u>Does</u> + <u>he</u> / <u>Does</u> + <u>she</u> 	<ul style="list-style-type: none"> • Descriptions of family members <u>Task</u>: listen for people's marital status or relationship • An interview about a brother <u>Task</u>: determine similarities and differences • Descriptions of families <u>Task</u>: determine size of family and number of children 	<ul style="list-style-type: none"> • Article about different family sizes • Article comparing a brother and sister 	<ul style="list-style-type: none"> • Compare two people in your own family • Compare two siblings in another family
<ul style="list-style-type: none"> • Ask for and make suggestions • Offer reasons for purchasing a product • Express frustration and offer sympathy • Describe features of machines • Complain when things don't work 	<ul style="list-style-type: none"> • Rising and falling intonation for questions: review 	<ul style="list-style-type: none"> • Complaints about machines <u>Task</u>: identify the machines • Radio advertisements <u>Task</u>: listen for adjectives that describe machines • Complaints to a hotel front desk <u>Task</u>: identify the problem and room number • Problems with machines <u>Task</u>: write the problem 	<ul style="list-style-type: none"> • Ads from electronics catalogs 	<ul style="list-style-type: none"> • Describe one of your own machines • Describe all the problems in a picture
<ul style="list-style-type: none"> • Discuss what to eat • Order, get the check, and pay for a meal • Describe your own diet • Discuss food and health choices 	<ul style="list-style-type: none"> • Pronunciation of <u>the</u> before consonant and vowel sounds 	<ul style="list-style-type: none"> • Conversations about food <u>Task</u>: listen for and classify food items • Conversations in a restaurant <u>Task</u>: predict a diner's next statement • Conversations while eating <u>Task</u>: determine the location of the conversation 	<ul style="list-style-type: none"> • Menus • Nutrition website 	<ul style="list-style-type: none"> • Describe a traditional food in your own country • Write a story based on a picture

TOP NOTCH 1 Scope and Sequence OF CONTENT AND SKILLS



UNIT	Vocabulary	Conversation Strategies	Grammar	
<p>6</p> <p>Staying in Shape</p> <p><i>Top Notch Song: "A Typical Day"</i></p>	<ul style="list-style-type: none"> Physical and everyday activities Places for sports and games Talking about health habits 	<ul style="list-style-type: none"> Use <u>Sorry, I can't</u> to decline regretfully Provide an explanation for declining an invitation Use <u>Actually</u> to introduce contrast 	<ul style="list-style-type: none"> <u>Can</u> and <u>have to</u> The simple present tense and the present continuous Frequency adverbs Time expressions 	<ul style="list-style-type: none"> Further explanation of form: <u>can</u> / <u>have to</u> Non-action verbs Further explanation of usage and form: frequency adverbs / time expressions
<p>7</p> <p>Finding Something to Wear</p>	<ul style="list-style-type: none"> Categories of clothing Clothing described as "pairs" Types of clothing and shoes Interior locations and directions Describing clothes 	<ul style="list-style-type: none"> Use <u>Excuse me</u> to indicate that you need assistance in a store Use <u>Excuse me?</u> when you don't understand or didn't hear 	<ul style="list-style-type: none"> Comparative adjectives Object pronouns: as direct objects and in prepositional phrases 	<ul style="list-style-type: none"> Further explanation of spelling and usage: comparative adjectives Further explanation of usage: direct and indirect objects
<p>8</p> <p>Getting Away</p> <p><i>Top Notch Song: "My Dream Vacation"</i></p>	<ul style="list-style-type: none"> Types of vacations Adjectives for travel conditions Adjectives to describe vacations Travel problems 	<ul style="list-style-type: none"> Use <u>actually</u> to acknowledge another's interest Say <u>I'm fine</u> to decline assistance After answering a question, ask <u>What about you?</u> to show reciprocal interest 	<ul style="list-style-type: none"> The past tense of <u>be</u> The simple past tense: regular and irregular verbs 	<ul style="list-style-type: none"> Further explanation of usage and form: the past tense of <u>be</u> Further explanation of usage and form: the simple past tense Spelling rules: regular verbs in the simple past tense
<p>9</p> <p>Taking Transportation</p>	<ul style="list-style-type: none"> Tickets and trips Travel services Airline passenger information Means of transportation Transportation problems 	<ul style="list-style-type: none"> Say <u>Oh no</u> to indicate dismay Say <u>Let me check</u> to buy time to find the answer to a question 	<ul style="list-style-type: none"> <u>Could</u> and <u>should</u> <u>Be going to</u> for the future 	<ul style="list-style-type: none"> Further explanation of meaning: <u>can</u>, <u>should</u>, <u>could</u> Explanation of form: modals Comparison of ways to express the future
<p>10</p> <p>Shopping Smart</p> <p><i>Top Notch Song: "Shopping for Souvenirs"</i></p>	<ul style="list-style-type: none"> Money and travel Electronic products Handicrafts Talking about prices 	<ul style="list-style-type: none"> Use <u>can</u> to indicate willingness to bargain Use demonstratives to clarify intention 	<ul style="list-style-type: none"> Superlative adjectives <u>Too</u> and <u>enough</u> 	<ul style="list-style-type: none"> Contrasting the comparative and the superlative Spelling rules for superlatives Intensifiers <u>too</u>, <u>really</u>, and <u>very</u>

Speaking	Pronunciation	Listening	Reading	Writing
<ul style="list-style-type: none"> Suggest and plan an activity Provide an excuse Ask about and describe daily routines Discuss exercise and diet 	<ul style="list-style-type: none"> <u>Can</u> / <u>can't</u> Third-person singular endings 	<ul style="list-style-type: none"> Conversations about immediate plans <u>Task</u>: identify destinations Descriptions of exercise and diet routines <u>Task</u>: identify each person's health habits Conversations about diet and exercise <u>Task</u>: complete the statement 	<ul style="list-style-type: none"> Graph showing calories burned by activity Health survey Article about Brooke Ellison's daily schedule 	<ul style="list-style-type: none"> Report about a classmate's typical day Recount your own typical day
<ul style="list-style-type: none"> Discuss where you shop Ask a clerk for help Shop and pay for clothes Ask for and give directions within a building Discuss culturally appropriate dress 	<ul style="list-style-type: none"> Contrastive stress for clarification 	<ul style="list-style-type: none"> Conversations about clothing needs <u>Task</u>: choose the clothing item Directions in a store <u>Task</u>: mark the store departments Conversations about clothes <u>Task</u>: determine the location of the conversation 	<ul style="list-style-type: none"> Clothing store website Article about clothing tips for travelers Personal dress code survey 	<ul style="list-style-type: none"> Give advice about clothing for visitors to your country Plan clothing for a trip and explain reasons
<ul style="list-style-type: none"> Greet someone arriving from a trip Describe travel conditions Talk about leisure activities Discuss vacation preferences Complain about travel problems 	<ul style="list-style-type: none"> Simple past-tense endings 	<ul style="list-style-type: none"> Descriptions of vacations <u>Task</u>: identify the vacation problems Descriptions of travel experiences <u>Task</u>: choose the correct adjective 	<ul style="list-style-type: none"> Vacation ads Travel agency brochure Vacation survey Student articles about vacations 	<ul style="list-style-type: none"> Describe a past vacation Describe another person's vacation
<ul style="list-style-type: none"> Discuss schedules and buy tickets Ask for and give advice Book travel services Discuss travel plans Describe transportation problems 	<ul style="list-style-type: none"> Intonation of alternatives 	<ul style="list-style-type: none"> Requests for travel services <u>Task</u>: identify the service requested Airport announcements <u>Task</u>: listen for delays and cancellations Conversations about transportation problems <u>Task</u>: complete the statement Conversations about transportation <u>Task</u>: match the conversation with the picture 	<ul style="list-style-type: none"> Airport departure schedule Travel survey News clippings about transportation problems 	<ul style="list-style-type: none"> Recount transportation problems on a past trip Imagine your next trip
<ul style="list-style-type: none"> Ask for and give a recommendation Discuss price range Bargain for a lower price Discuss tipping customs Describe a shopping experience 	<ul style="list-style-type: none"> Rising intonation to clarify information 	<ul style="list-style-type: none"> Recommendations for electronic products <u>Task</u>: identify the product Shopping stories <u>Task</u>: listen for products and prices Conversations about electronics purchases <u>Task</u>: check satisfactory or not satisfactory to the customer 	<ul style="list-style-type: none"> Travel guide about money and shopping Article about tipping customs Tipping survey Story about a shopping experience 	<ul style="list-style-type: none"> Narrate a true story about a shopping experience Create a shopping guide for your city